DOCUMENT RESUME

ED 101 237 CG 009 469

TITLE	A Study of Attrition of Academically Qualified Students at Arkansas State University.
INSTITUTION	Arkansas State Univ., State University.
PUB DATE	May 72
NOTE	32p.
EDRS PRICE	MF-$0.76 HC-$1.95 PLUS POSTAGE
DESCRIPTORS	*College Attendance; *College Students; *Educational Research; Higher Education; Individual Characteristics; *Questionnaires; Research Projects; *School Holding Power; Withdrawal

ABSTRACT

This study was designed to determine the number of students who were enrolled at Arkansas State University in the fall of 1971 but who failed to reenter in the spring of 1972. The principal thrust was aimed at those students who were eligible to return but failed to do so. An analysis was undertaken to determine demographic information with respect to this group and to relate these data to university-wide data. Tables and descriptive data offer information on sex, classification, and grade point average, as well as responses from a questionnaire sent to the nonreturning students. (Author/PC)

ED101237

NOV 15 1974

A STUDY OF ATTRITION OF ACADEMICALLY QUALIFIED STUDENTS AT ARKANSAS STATE UNIVERSITY

U S DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

CG 009 469

Prepared by
The Office of Institutional Research
and
The University College

May 1972

TABLE OF CONTENTS

	Page
INTRODUCTION	1
A. Purpose B. Scope of Study	
PRESENTATION OF DEMOGRAPHIC DATA	2
PRESENTATION OF QUESTIONNAIRE RESULTS	11
SUMMARY AND CONCLUSIONS	20
APPENDIX	21

This study was designed to determine the number of students who were enrolled at Arkansas State University in the Fall of 1971 but who failed to reenter in the Spring of 1972. Four broad categories of non-returnees were identified. These were (1) students who did not return because they had completed all requirements for a degree, (2) students who had been dismissed from the University for academic reasons, (3) students who dropped out of school during the semester, and (4) students who were eligible to return but failed to do so. The principal thrust of the study was aimed at those students in the last category. An analysis was undertaken to determine demographic information with respect to this group and to relate these data with university wide data. These results are reported in Section I. Questionnaires were mailed to each student identified in category four. An analysis of these responses is contained in Section II.

Table I discloses sex, classification, and grade point average data for each of the four categories. The 1,460 students who failed to return for one of the four reasons amounted to 22.1 percent of the total fall headcount enrollment. Men accounted for 58.97 percent of the total dropout while men were 57.30 percent of the Fall 1971 enrollment. Freshmen dropouts represented 38.35 percent of the total non-returnees.

An examination of the grade point averages by groups reveals a high of 2.678 for those students who completed requirements for the degree and a low of 1.4346 for those students who were dismissed from the University for academic reasons. The second highest grade point average was recorded for students who were eligible to return but did not do so. When the grades of the 159 graduate students who were in the group are excluded, the grade point average remains relatively unchanged at 2.198.

SECTION I

The remainder of this study will focus upon the group non-returnees who were eligible to return but did not. Graduate students are excluded from the analysis since their inclusion would have confounded the results by introducing a dimension of non-return that was not compatible with other classifications. Enrollment in the Graduate School during the academic year is drawn principally from in-service educational personnel who are able to enroll for only one semester for a variety of reasons.

Table II discloses sex, classification, and grade point average data by colleges and divisions within the University. Note that in only one case (Agriculture) did the grade point average of non-returning students fall below 2.0 but that the grade point average for the college/division collectively was larger in every instance than the grade point average of those students who did not return. It is important to emphasize, however, that the mean grade point average for all non-returning students except those classified in Agriculture was equal to or greater than acceptable work for degree credit.

The percentage rate of dropout by college was 19.75, no college choice; 6.53, Agriculture; 24.79, Business; 17.98, Education; 4.35, Fine Arts; 10.35, Liberal Arts; 3.54, Nursing; 2.58, Radio-TV; and 10.08, Science. The percentage rate of enrollment by colleges in the Fall of 1971 was 11.05, no college choice; 6.81, Agriculture; 24.07, Business; 20.74, Education; 6.26, Fine Arts; 12.50, Liberal Arts; 3.05, Nursing; 3.19, Radio-TV; and 12.29, Science. When these rates are compared, it is obvious that in the case of no college choice a disproportionate dropout rate occurs. All other rates are at or near the college rate in the population. Since these students

failed to indicate a choice of college and since this group's dropout rate is substantially different from the enrollment rate, a conclusion that lack of direction in career choice influenced the dropout rate could be supported. Moreover, the largest number in this category was freshmen which tends to support the conclusion that lack of a clear career goal was a contributing factor.

Table III contains a presentation of sex, classification, and grade point average data by classification. The grade point average for each classification is again slightly lower than for the population of each classification but only in one instance (freshmen) is it below 2.0. These data also reflect that freshmen dropouts were significantly larger than any other group and accounted for 52.7 percent of all dropouts.

Sex, classification, and grade point average data by major are reflected in Table IV. Comparisons are somewhat more difficult since the number in the various programs is rather small. However, with few exceptions, the grade point average for those students who failed to return was not appreciably lower than for the major as a whole. Those students who were undecided with respect to a major numbered 165 while all other categories were much smaller. Majors in Accounting, General Business, Elementary Education, and Physical Education were the categories experiencing 30 or more dropouts.

Data with respect to degree choices are reflected in Table V. The pattern of grade point averages for non-returnees is continued in degree areas. In addition, 149 of the non-returnees were undecided about a degree but a significant number of the non-returnees had indicated an interest in the Bachelor of Science and the Bachelor of Science in Education. Relatively large percentages of juniors and seniors are found in these areas.

TABLE I

SUMMARY OF NON-RETURNING STUDENTS BY TYPE

Reasons for Non-Return	Total	Sex		Classification						G.P.A.
		Women	Men	Fr.	So.	Jr.	Sr.	Un.	Gr.	
Graduated	216	93	123				208	4	4	2.6780
Dismissed	102	17	85	39	40	18	5			1.4346
Dropout During Semester	249	85	164	134	45	28	18	3	21	2.0285
Eligible But Non-Return	893	404	489	387	143	106	66	32	159	2.2014
TOTAL	1,460	599	861	560	228	152	297	39	184	2.2955

TABLE II

ELIGIBLE NON-RETURNING STUDENTS BY COLLEGES

BEST COPY AVAILABLE

College	Total	Sex		Classification					G.P.A.	
		Women	Men	Fr.	So.	Jr.	Sr.	Un.	College	Non-Return
No College Choice	145	70	75	118	12	5	1	9	2.23	2.11
Agriculture	48	2	46	27	11	7	2	1	2.30	1.92
Business	182	62	120	78	42	35	20	7	2.32	2.13
Education	132	93	39	45	31	27	25	4	2.57	2.35
Fine Arts	32	19	13	20	3	4	3	2	2.55	2.24
Liberal Arts	76	31	45	29	23	13	7	4	2.60	2.23
Nursing	26	23	3	21	4		1		2.34	2.00
Radio-TV, Journalism, and Printing	19	1	18	11	2	5	1		2.41	2.01
Science	74	20	54	38	15	10	6	5	2.57	2.33
TOTAL	734	321	413	387	143	106	66	32		

TABLE III

ELIGIBLE NON-RETURNING STUDENTS BY CLASSIFICATION

BEST COPY AVAILABLE

Classification	Total	Sex		Classification					G.P.A.	
		Women	Men	Fr.	So.	Jr.	Sr.	Un.	Classified	Non-Return
Freshmen	387	167	220	387					2.10	1.76
Sophomores	143	68	75		143				2.36	2.25
Juniors	106	45	61			106			2.52	2.34
Seniors	66	26	40				66		2.60	2.31
Unclassified	32	15	17					32	2.76	2.67
TOTAL	734	321	413							

TABLE IV

ELIGIBLE NON-RETURNING STUDENTS BY MAJOR

BEST COPY AVAILABLE

Major	Total	Sex		Classification					G.P.A.	
		Women	Men	Fr.	So.	Jr.	Sr.	Un.	Major	Non-Return
Undecided	165	78	87	130	17	5	2	11	2.24	2.11
Non-Degree	9	4	5	4	1			4	2.28	2.97
Accounting	31	10	21	11	10	8	1	1	2.50	2.33
Agriculture--General	8		8	8					2.21	1.27
Agriculture--Business	10	1	9	7	1	2			2.28	2.09
Agriculture--Education	4		4			3	1		2.42	2.00
Agriculture--Engineering	4		4	2	1	1			2.48	1.71
Agronomy	4		4	2	1			1	2.38	2.01
Animal Science	9	1	8	3	6				2.68	1.95
Art	15	10	5	10	1	3		1	2.48	2.04
Art Education	1	1					1		2.68	3.07
Biology	9	2	7	6	2			1	2.49	2.31
Business--Education	28	20	8	10	6	7	3	2	2.59	2.30
Business--General	69	6	63	28	14	13	13	1	2.18	1.98
Chemistry	5	2	3			2	2	1	2.65	2.52
Counselor Education--Elementary	1	1		1					4.00	4.00
Counselor Education--Secondary	1	1				1			1.65	1.65
Drama	4	1	3	4					2.39	1.96
Economics	5		5	1	1	3			3.32	2.45

TABLE IV (CONTINUED)

BEST COPY AVAILABLE

Major	Total	Sex		Classification					G.P.A.	
		Women	Men	Fr.	So.	Jr.	Sr.	Un.	Major	Non-Return
Education Administration-- Elementary Principal	1	1		1					3.27	3.27
Elementary Education-- General	48	45	3	12	11	16	9		2.64	2.38
Elementary Education-- Special Education	21	18	3	10	5		6		2.63	2.41
Speech Pathology	3	3		1	1			1	2.75	2.62
English	13	10	3	6	5	2			2.89	2.81
French	1	1		1					3.16	1.65
History	6	2	4	1	1	1	2	1	2.41	2.16
Journalism	4	1	3	1	1	2			2.44	2.02
Mathematics	15	3	12	6	3	4	2		2.67	2.45
Music--Instrumental	2	1	1	2					2.64	2.71
Nursing	25	22	3	20	4		1		2.34	2.01
Philosophy	1		1		1				2.89	1.86
Physical Education	43	13	30	18	10	8	7		2.34	2.21
Physics	2		2	2					2.45	1.39
Political Science	5	1	4	1	2		2		2.32	2.15
Pre-Dental	6	3	3	4	2				2.55	2.08
Pre-Engineering	7		7	4	2		1		2.06	2.00
Pre-Law	9	2	7	5	3	1			2.30	1.98
Pre-Medical	3	1	2	2		1			2.76	2.24
Medical Technology	5	3	2	2	2			1	2.52	2.26

TABLE IV (CONTINUED)

BEST COPY AVAILABLE

Major	Total	Sex		Classification					G.P.A.	
		Women	Men	Fr.	So.	Jr.	Sr.	Un.	Major	Non-Return
Pre-Nursing	3	3		2		1			2.45	2.02
Pre-Optometry	2		2	1	1				2.29	1.90
Pre-Pharmacy	3		3	1	2				2.53	2.40
Pre-Veterinary Medicine	1		1			1			2.17	1.81
Printing	3		3	1		1	1		2.51	2.28
Radio-TV	12		12	9	1	2			2.32	1.87
Secretarial Training	20	20		12	7	1			2.32	2.29
Social Science	15	4	11	2	4	5	3	1	2.69	2.28
Sociology	15	5	10	7	3	4		1	2.50	2.08
Spanish	3	2	1	1	1			1	3.09	2.63
Special Education	1	1					1		2.58	1.91
Speech	3	1	2	1	2				2.50	1.91
Zoology	8	1	7	3	1	2	1	1	2.58	2.71
Stenographic Training	2	2		2					1.86	1.00
Management	14		14	7	2	2	2	1	2.23	1.89
Geography	1		1	1					2.30	1.45
Marketing	6	2	4	3	1	1	1		2.27	2.06
Elementary Education--Early Childhood	7	7		1	2	2	2		2.78	2.78
Wild Life Management	8		8	5	2		1		2.13	1.93
Music--Vocal	5	5		2		1	1	1	2.72	2.42

TABLE V

ELIGIBLE NON-RETURNING STUDENTS BY DEGREE

BEST COPY AVAILABLE

Degree	Total	Sex		Classification					G.P.A.	
		Women	Men	Fr.	So.	Jr.	Sr.	Un.	Degree	Non-Return
Undecided	149	69	80	121	14	5	1	8	2.21	2.09
No Degree Sought	49	16	33	27	11	4	1	6	2.45	2.11
Certificate of Proficiency	22	22		14	7	1			2.30	2.25
Associate in Applied Science	25	22	3	20	4		1		2.34	2.01
Bachelor of Arts	46	16	30	20	12	8	4	2	2.45	2.23
Bachelor of Fine Arts	7	4	3	4	1	2			2.56	1.95
Bachelor of Music Education	7	6	1	4		1	1	1	2.68	2.45
Bachelor of Science	190	33	157	85	36	38	24	7	2.35	2.10
Bachelor of Science--Agriculture	35	2	33	20	8	5	1	1	2.31	1.94
Bachelor of Science--Education	192	126	66	68	49	39	32	4	2.62	2.37
Master of Business Administration	1		1					1	2.79	4.00
Master of Science	1	1						1	2.95	3.16
Master of Science--Education	6	4	2	2		2	1	1	2.31	1.93
Bachelor of Science--Agricultural Engineering	4		4	2	1	1			2.48	1.71

SECTION II

Questionnaires were sent to the 734 students who completed the Fall Semester 1971, and who were eligible to return to the University but who did not, in fact, reenroll in the Spring Semester 1972. The information contained in the following series of tables was derived from these completed questionnaires.

Disclosed in Table I is the number and percent of questionnaire respondents who transferred to other institutions. Sixty-six of the 319 respondents (21 percent) transferred to other institutions. This does not appear to be exorbitant. Approximately one-half (34 out of 66) transferred to public institutions of higher learning within the state of Arkansas while less than one-third (20 out of 66) transferred to institutions outside this state.

The students transferred to other institutions for various reasons. These reasons are depicted in Table II. Thirteen out of 66 students transferred because Arkansas State University did not offer the major they desired. It is interesting that each of those thirteen students desired a different major from all the others. Thirteen reasons for transferring other than seeking a desired major were given by the transferring students. There appears to be a close relationship between the two most commonly given reasons for transferring to other institutions, "Desired College Nearer Home" and "Financial Reasons." In most instances individuals may reduce college expenses by attending a school nearer their home and/or attending a college within their home state.

The two most commonly mentioned areas with which transferring students were dissatisfied were "Dorms and/or Food" and "Lack of Social Activities."

Revealed in Table III are 21 general reasons given by non-returning students (excluding those who transferred to other institutions) for not reenrolling at Arkansas State University in the Spring Semester 1972. Again, the two reasons, "Went to Work" and "Could Not Financially Afford to Continue in College" are apparently related; they also apparently reflect a dominant reason why these students "dropped out" of this university.

Table IV reflects the responses to the question, "Do you plan to reenroll at ASU?" and "If yes, when?" It is encouraging that 181 respondents (57 percent) said they planned to reenter Arkansas State University. Given that a lack of finances was the major reason for these students not reenrolling at the University in the Spring Semester 1972, and that they sincerely desired to continue their educational pursuits at this institution, it behooves the University to search for possible solutions to these problems.

Table V depicts the non-returning students' perceptions of Arkansas State University's strong points. There were 14 topics which received one or more positive responses. Scrutinization of the number of positive responses to each point will reveal a rank order of the strengths of the University as perceived by the respondents. In interpreting these data, the reader should be aware of the fact that the first seven areas of strength were listed on the questionnaire; the last seven areas were written by the respondents.

The responses to the open-ended question which elicited students' needs, opinions, and suggestions were categorized according to certain

topics and the results are presented in Table VI. A majority (197 out of 319) chose not to respond to the open-ended question. The responses were dichotomous as one might expect. That is, the respondents were either critical of an area of campus life or they complimented it. The number of responses to each topic appears to provide an index to the things to which these individuals were most sensitive. The most obvious discrepancy between critical and complimentary remarks was on the topic of dormitories. There were twenty-six critical remarks and only one complimentary remark on this topic.

TABLE I

NAMES OF INSTITUTIONS TO WHICH STUDENTS TRANSFERRED
AND THE NUMBER AND PERCENT OF STUDENTS
WHO DID NOT TRANSFER

Institution	Number	Percent
Unknown	4	
University of Arkansas, Fayetteville	13	
University of Arkansas, Monticello	2	
University of Arkansas, Little Rock	4	
Henderson State College	3	
State College of Arkansas	4	
Phillips County Junior College	2	
Arkansas State University - Beebe Branch	4	
Southern State College	2	
Crowley's Ridge College	1	
Arkansas College	1	
Out of State	20	
Business College	1	
Delta Vocational School	3	
Capital City Business College	1	
Cotton Boll Vocational Technical School	1	
Sub-Total	66	21
Did Not Transfer	253	79

TABLE II

REASONS STUDENTS GAVE FOR TRANSFERRING
TO OTHER INSTITUTIONS

Reasons For Transferring	Number	Percent
ASU Did Not Offer Major:		
AFROTC	1	
B.S. in Nursing	1	
Dental Hygiene	1	
Dentistry	1	
Diesel Mechanics	1	
Home Economics	1	
Medicine	1	
Oceanography	1	
Photography	1	
Physical Therapy	1	
Psychology	1	
Recreation	1	
Religion	1	
Sub-Total	13	20
Reasons Other Than Major:		
ASU Too Small; Too Restrictive	2	
Desired College Nearer Home	17	
Moved With Husband	2	
Financial Reasons	9	
Desired to Attend Another School for a While	1	
Moved to a Better Department for Major	3	
Reasons Other Than Major (continued):		
Personal Reasons	3	
To Bring up GPA	1	
Grades Too Low	2	
Too Hard at ASU	3	
To Be With Boyfriend	1	
Achieved Educational Objective at ASU	1	
No Appropriate Evening Courses at ASU	1	
Sub-Total	46	80
Generally Dissatisfied with ASU Because:		
Dorms and/or Food	7	
Lack of Social Activities	5	
Required Course(s) Which Did Not Transfer	1	
Student-Administration Relationship	1	
Not Friendly	1	
Faculty Indifference	3	
ASU Too Big	1	
Classes Closed; Could Not Get In	1	
Too Many Rules	1	
Not Challenging to Serious Students	4	
Too Conservative	1	

TABLE III

NON-TRANSFER STUDENTS' REASONS
FOR NOT RETURNING TO ASU

Reasons	Number
Joined Branch of Military Service	36
Went to Work	88
Could Not Financially Afford to Continue in College	93
Inadequate Advisement at ASU	18
Pregnancy or Young Baby	11
Personal	5
Needed Courses Not Offered - Night or Correspondence	8
Completed Educational Objective	7
Critical of Faculty	4
Moved With Husband or Parents	13
Got Married	15
Critical of Administration	2
Illness	7
No Major I Desired	3
Moved Out of State	2
Lost Interest in School	5
Dissatisfied With My Academic Progress	3
Will Attend Another School	1
Will Complete Degree in Summer	2
Dorm Too Noisy	3
Needed Course Not Offered	2

TABLE IV

RESPONSES TO THE QUESTIONS, "DO YOU PLAN TO REENROLL AT ASU?" AND "IF YES, WHEN?"

Return	Number	Percent	Summer 1972	Fall 1972	Later
Yes	181	57	43	65	73
No	100	31			
Did Not Say	38	12			

TABLE V

ARKANSAS STATE UNIVERSITY'S STRENGTHS AS PERCEIVED BY NON-RETURNING STUDENTS

Strengths	Number
No Comment	58
Faculty	175
Administration	96
Students	141
Facilities	160
Community	91
Social Environment	94
Curricula	113
Other:	
Football and Other Sports	2
Location	4
Size of School	1
Fraternities	1
Fellowship	2
Inspiration From English Department	1

TABLE VI

RESPONSES TO AN OPEN-ENDED QUESTION ELICITING
STUDENTS' NEEDS, OPINIONS, AND SUGGESTIONS

General Dispositions of Responses	No. Responses
No Comment	197
Critical of Faculty	28
Complimented Faculty	23
Critical of Administration	7
Complimented Administration	18
Critical of Students	2
Complimented Students	17
Critical of Curriculum	10
Complimented Curriculum	18
Critical of Dormitories	26
Complimented Dormitories	1
University Rules Too Restrictive	10
University Rules Too Lenient	5
Student Evaluation of Teachers Should Be Taken More Seriously	1
University Too Conservative	3
University Not Responsive Enough to Student Needs	4
University Responsive to Student Needs	5
University Should Offer More Night Courses	3
"Suitcase College"	3
Classes Too Formal	1
Lovely Campus	1
Friendly Campus	2
Lack of Social Activities	6
Lack of Adequate Financial Aids Program	3
University Did Not Offer Desired Major	8
Had Trouble Getting Name Corrected	1
Critical of Registration	2
Enjoyed the University	4
Did Not Want to Take Basic Courses	4
Dormitory Hours Should Remain Strict for Freshmen (Both Sexes)	1
Independent Students Should be Better Represented in Student Affairs	2
Critical of Food Service	2
Lack of Communication to Students	2
Drug Problem on Campus	3
Critical of Greek Organizations	1
Critical of University Facilities	2
Too Much Emphasis on Sports	1
Need Professional Advisers	6
Non-Greek Girls Should Not Live in Greek Dormitories	1
Critical of Parking Situation	4
University Should Do Away With "Cut System"	1
Desire "Wet County"	1

SECTION III

SUMMARY AND CONCLUSIONS

1. One thousand four hundred sixty students representing 22.1 percent of the Fall 1971 enrollment did not return to Arkansas State University in the spring. Two hundred sixteen graduated, 102 were dismissed for academic reasons, 249 withdrew during the semester, and 893 were eligible to return but elected not to do so.

2. Freshmen constituted the largest percent of non-returnees with 38 percent.

3. The mean grade point average for all non-returning students except those classified in agriculture was equal to or greater than acceptable performance for degree credit.

4. The non-returnee rate appears to be influenced by the degree of decisiveness with respect to college, major, and degree.

5. Questionnaires were sent to 734 students who were eligible to return in the spring, but did not do so. Three hundred nineteen responded for a return rate of 43 percent.

6. Twenty-one percent transferred to other institutions.

7. Twenty percent of those transferring did so because Arkansas State University did not offer the major.

8. Of those not transferring, more than half of the responses (53 percent) to the question of "Why did you not reenroll?" concerned financial need.

9. Fifty-seven percent indicated that they planned to reenroll at Arkansas State University.

10. Faculty, facilities, students, and curricula were perceived as significant strengths of the University.

11. In two areas, faculty and dormitories, the number of critical comments exceeded the number of complimentary comments while three areas, administration, students, and curriculum, were complimented more often than criticized.

BEST COPY AVAILABLE

APPENDIX A

FOLLOW-UP QUESTIONNAIRE ON STUDENTS
WHO WERE ELIGIBLE BUT DID NOT
REENROLL AT ASU IN THE
SPRING OF 1972

Our records indicate that you did not reenroll at Arkansas State University this spring. It is our sincere desire that you will take a few moments to respond to this questionnaire. In an attempt to better serve the enrolled students, former students, and future students, Arkansas State University is conducting a study to determine why students do not reenroll when they are, in fact, eligible to reenroll. We have attempted to make this questionnaire as brief as possible so that its completion will not take you very long.

QUESTIONS

I. Did you transfer to another college, university, or any other type of post-high school program? _____Yes _____No If yes, to what school did you transfer? _____

II. If your answer to Question I is yes, please check all of the following that apply:

_____a. ASU did not offer the major I preferred to pursue which is_____.
_____b. List reason(s) other than (a) above why you transferred to another school. _____
_____c. I was generally dissatisfied with ASU because_____
_____.

III. If your answer to Question I was no, check from the following the appropriate reason(s) for your not reenrolling at ASU in the spring of 1972.

_____a. I joined a branch of the military service.
_____b. I found a job.
_____c. I could not financially afford to return to college.
_____d. I did not receive adequate advisement and counseling at ASU.
_____e. Other (describe briefly) _____
_____

IV. Regardless of your reason(s) for not returning to ASU in the spring of 1972, in your opinion what are ASU's strengths? Check the applicable strengths listed below:

_____a. Faculty
_____b. Administration
_____c. Students
_____d. Facilities
_____e. Community
_____f. Social Environment
_____g. Curriculum
_____h. Other_____

V. Do you plan to reenroll at ASU? _____Yes _____No If yes, when?_____

VI. Arkansas State University can more adequately serve students if the faculty and staff are fully aware of student needs, opinions, and suggestions. Please use the space below to indicate your thoughts on areas of concern not addressed above.

_____
_____
_____
_____
_____